



# Ambourne House Day Nursery

## Parent Partnership

### Policy Statement

At Ambourne House we strongly believe that a trusting and supportive partnership between parents and ourselves is crucial to a child's well being, development and progress. We feel that a two way flow of information, knowledge and expertise is of paramount importance when creating an atmosphere of mutual respect within which children can have security and confidence to flourish. We, therefore, place great emphasis on the continual development of staff/parent communication.

We believe that parents are a child's first educator. We therefore ensure that our relationships with families are honest, open and constructive and always work closely with parents in providing quality care and education.

### Procedures

All parents/carers:

- Will be welcome to visit the nursery at any time and will be consulted on matters in respect of the care and education provided on a daily basis.
- Will be encouraged to contribute to initial assessments of children's starting points on entry.
- Will be given copies of relevant nursery policies/procedures and have access to our Complaints/Concerns records.
- Will be given information on activities and experiences provided and ways to share learning at home, via regular emails, newsletters and website updates.
- Will be encouraged to share ongoing information to improve our knowledge, regarding their child's development and interests on a daily basis or as and when necessary.
- Will be welcome to seek information regarding their child's progress and development and have access to their child's records at any time.
- Will be given regular developmental updates through written reports and reviews and in particular a Progress Check, which will be carried out at the age of 2 and 4 months approx.
- Will be informed of any changes and forthcoming events pertaining to the nursery.
- Will be offered opportunities to share comments and ideas through the use of a feedback area and periodic questionnaires.